



# Welcome to Year 2

Autumn term 2023

We are looking forward to another exciting year, where your children will be involved in creative, active learning and gaining confidence and skills in the process. At BFPA, we refer to our classes as CREWs. Children are taught how to be CREW<u>not</u> passengers which gives them a sense of belonging while building their skills of teamwork and independent decision making.



Year 2 Teaching & Support Staff			
Mrs Scott, Mrs Byrne & Miss Baker	Bright Badgers		
Miss Burch & Miss Gurry	Awesome Otters		
Mrs Patel	Phase Leader		



For your child to make the most of their time with us we ask that you can provide them with the following things:

Uniform	PE Kits	Book Bag
<ul> <li>Plain red jumper or cardigan</li> <li>Dark grey or black trousers, skirt or pinafore</li> <li>Red checked dress</li> <li>Sensible black shoes (no flip-flops or strappy sandals)</li> <li>No jewellery to be worn, only small stud earrings.</li> <li>Small bows in school colours (red, white, black or grey)</li> <li>No nail polish, gel nails or acrylic nails</li> <li>You can also purchase embroidered uniform from Uniform Direct.</li> </ul>	<ul> <li>These <u>must</u> be in school every day. Children must bring in their own PE kit from home.</li> <li>PE kit includes: <ul> <li>A T-shirt (no crop tops)</li> <li>Shorts or joggers</li> <li>Plimsolls or trainers</li> </ul> </li> <li>All children must change for PE.</li> <li>PE kit must not have any inappropriate pictures or logos.</li> <li>Each child must have their own Micropore tape if their ears have recently been pierced.</li> <li>Alternatively, children can take out their earrings for PE. Only small studs are permitted.</li> </ul>	This needs to be brought to school every day with your child's current reading book. Your child will also have a book to share with an adult at home. These books can be changed on a regular basis by speaking to the class teacher. Please listen to your child read at least 5 times a week.

It is very important that you write your child's name in <u>ALL</u> of their school equipment, clothing and shoes. When things are lost, it makes them much easier to find.

PE Days				
Monday	Tuesday	Wednesday	Thursday	Friday
Year 2				Year 2

#### **Daily Mile**

Children complete a 10 minute run or walk everyday to promote exercise as a healthy lifestyle. This will be completed in the KS1 playground. Children do not get changed for the daily mile. It is essential that their school shoes are suitable for this activity.

#### **Homework**

Children will get weekly maths, phonics or spelling activities to complete. Children will also come home with their current reading book and a book to share with an adult at home. Children should be aiming to read for a minimum of 5 nights a week.

#### <u>Behaviour</u>

Our positive behaviour system is based around the acronym 'REACH IT'!

Resilient Engaged actively Accountable Challenged Have a g0

Independent Teamwork

Our behaviour system has 5 school rules. Pupils will get their name written on the rule board if they break any of the rules. Children will earn REACH IT points for working towards these areas. They will receive a small reward for every 100 REACH IT points.

### The BFPA curriculum

We have worked hard to develop our curriculum so that children can become 'Positive Thinkers and LiFE Long Learners.' We have incorporated 7 key principles into our curriculum to ensure all subjects promote and develop this goal. There is more information about these principles on our website. At the heart of every subject is the teaching of Oracy or communication. We teach our children to be purposeful and respectful speakers who can talk confidently about the things that they have been learning about. Every subject is designed to promote this goal. We also support our children to make links between their learning within and across subjects and year groups.

## Year 2 Autumn Term 1

Daily Phonics and English lessons. These teach our children reading, writing and spelling. Maths: Place value, addition, subtraction, multiplication and division

History: How was school different in the past?	Science: Materials and Working Scientifically	<u>Art:</u> : Clay Houses Exploring the way clay can	<u>Music</u> : Orchestral instruments
Understanding that although schools have been in the local area for a long time, these were different in the past and identifying these differences. <b>Geography</b> : Locational	Observing, studying and explaining the physical world.	be shaped and joined, children learn a range of essential skills for working with this medium.	Children are introduced to the instruments of the orchestra and practice identifying these within a piece of music.
knowledge RE	PSHCE	Computing	PE
		computing	
Islam - community and	We are following a scheme of	Online Safety	Personal - coordination and
belonging	work called 'Jigsaw'. The topics this term are:	Learning about online safety,	footwork.
We will also be continuing with		including using useful tips to	
our <u>No Outsiders</u> work to teach diversity and equality	Being Me in My World	stay safe when online	
and to support our			
relationships work.			

Please email your child's class teacher if you have any questions about anything listed above. We look forward to another enjoyable term of learning with your children.

Year 2 Staff.