

# Writing Overview

Year Group	Term	Forms of Writing	Key Skills	Term	Forms of Writing	Key Skills	Term	Forms of Writing	Key Skills
FS	Autumn	Names Simple labels	Use can use the phonics Write simple words Write 2 word labels Understand a list	Spring	Narrative Report	Sequence sentences Dictated sentences Introduce full stop	Summer	Narrative Recount	Write 2/3 sentences Application of phase 2 and 3 graphemes
Y1	Autumn	Poetry Narrative Report	To leave spaces between words To write Dictated sentences To write simple sentences with application of phonics To use of nouns and adjectives To use capital letters and full stops	Spring	Poems Narrative Instructions	Use of adjectives to describe Dictated sentences Capital letters and full stops Exploring verbs Sequencing sentences Exclamation marks to show surprise	Summer	Poems Narrative Non-Chronological Report	Use adverbials and ing and ed Joining words and clauses with and Use capital letters full stops, exclamation marks and question marks Spelling of a range of common exception words
Y2	Autumn	Narrative Instructions Poems	Sequence stories explore verbs Use of capital letters and full stops Spelling Patterns ey words Use imperative verbs Question marks and exclamation marks	Spring	Instructions Narrative Recount Information text	Use different punctuation marks Different sentence types Expanded noun phrases Use of conjunctions Different sentence starters Commas in a list	Summer	Narrative Non-Chronological Report Information text	use of 4 different sentences types Spelling of a range of common exception words Subordinating conjunctions Expanding noun phrases Similes
Y3	Autumn	Narrative Instructions Poems	Consistent use of full stops, capital letters Sentence structure - oral, dictation and written Adverbs and adjectives Explore suffixes	Spring	Poems Recount (Diary) Narrative Explanation	Identify tense and explore verb types Headings and subheadings Direct speech Use of a range of conjunctions adverbials and prepositions to express a passage of time	Summer	Poems Information Text Explanation Narrative	To expand noun phrases to add description Extend a range of sentences with arrange of conjunctions Including when, if, because, although.

Y4	Autumn	Narrative Report	Use prefixes Direct speech pronouns Use of conjunctions and time adverbials	Spring	Narrative Report Explanation Discussion	Further use prefixes and suffixes Extend sentences using a wider range of conjunctions Spell words that are homophones Use adverbials Show possession by using the possessive apostrophe for plural noun	Summer	Poems Report Myths Narrative	Explore the range of pronouns and identify the different types of pronouns Expanding noun phrases after the noun Compose and rehearse dialogue between characters
Y5	Autumn	Biographical report Retelling	Perfect form of verbs Explore past perfect tense Subordinating clauses Modal verbs	Spring	Poetry Information Persuasive	Use synonyms and antonyms Personification (of settings) Use dialogue to convey character and advance action Use brackets, dashes and commas to indicate parenthesis	Summer	Information text Biography Narrative	Relative clauses beginning with who, which, where, when, whose, that, or an omitted relative pronoun Indicating degree of possibility Using adverbs Linking ideas across a paragraph using adverbials of time Identify different verb forms in a passage Use of commas to clarify meaning or avoid ambiguity.
Y6	Autumn	Narrative	Expanded noun phrases, Varied structure figurative language Precise expanded noun phrases Past, present tenses, verb forms Modal verbs	Spring	Persuasive Narrative Recount	Dialogue/cohesion Passive, formality, cohesion The difference between structures informal speech structures and formal speech and writing	Summer	Poems Narrative	Use of the passive to affect the presentation of information in a sentence The difference between typical informal speech structures and formal speech and writing To use semicolon, colon and hyphens.