



# Welcome to Year 1

## **Autumn Term 2025**

We are looking forward to another exciting term where your child will be involved in creative, active learning and gaining confidence and skills in the process. At BFPA, we refer to our classes as CREWs. Children are taught how to be CREW\_not passengers which gives them a sense of belonging while building their skills of teamwork and independent decision making.

Year 1 Teaching & Support Staff				
Miss Wilkinson and Mrs Hallissey	Smart Squirrels			
Mrs Osgood and Mrs Shobawale	Wise Owls			
Mrs Patel	Phase Leader			

# For your child to make the most of their time with us we ask that you can provide them with the following things:

## Uniform

- Plain red jumper or cardigan
- Dark grey or black trousers, skirt or pinafore
- Red checked dress
- Sensible black shoes (no flip-flops, crocs or strappy sandals)
- No jewellery to be worn, only small stud earrings.
- <u>Small</u> bows in school colours (red, white, black or grey)
- No nail polish, gel nails or acrylic nails

You can also purchase embroidered uniform from Uniform Direct.

## **PE Kits**

These <u>must</u> be in school every day. Children must bring in their own PE kit from home.

PE kit includes:

- A T-shirt (no crop tops)
- Shorts or joggers
- Plimsolls or trainers

All children must change for PE. PE kit must not have any inappropriate pictures or logos.

Each child must have their own Micropore tape if their ears have recently been pierced.

Alternatively, children can take out their earrings for PE. Only small studs are permitted.

# **Book Bag**

This needs to be brought to school every day with your child's current reading book.

Your child will also have a book to share with an adult at home. These books can be changed on a regular basis by speaking to the class teacher.

Please listen to your child read at least 5 times a week.

It is very important that you write your child's name in <u>ALL</u> of their school equipment, clothing and shoes. When things are lost, it makes them much easier to find.

PE Days					
Monday	Tuesday	Wednesday	Thursday	Friday	
Year 1			Year 1		

#### **Daily Mile**

Children complete a 10 minute run or walk everyday to promote exercise as a healthy lifestyle. This will be completed in the KS1 playground. Children do not get changed for the daily mile. It is essential that their school shoes are suitable for this activity.

#### **Homework**

Children will get weekly maths and phonics or spelling activities to complete. Children will also come home with their current reading book and a book to share with an adult at home. Children should be aiming to read for a minimum of 5 nights a week.

## **Behaviour**

Our positive behaviour system is based around the acronym 'REACH IT'! Class Dojo is a reward system we will be using in school, where each child earns 'REACH IT points' for positive behaviours, work in school and work at home, as well as areas where more work is needed. They will receive a small reward for every 100 REACH IT points. Please sign up for DoJo if you haven't already.

Resilient Engaged actively Accountable Challenged Have a go
Independent Teamwork

Our behaviour system has 5 school rules. Pupils will get their name written on the rule board if they break any of the rules.

## The BFPA curriculum

We have worked hard to develop our curriculum so that children can become 'Positive Thinkers and LiFE Long Learners.' We have incorporated 7 key principles into our curriculum to ensure all subjects promote and develop this goal. There is more information about these principles on our website. At the heart of every subject is the teaching of Oracy or communication. We teach our children to be purposeful and respectful speakers who can talk confidently about the things that they have been learning about. Every subject is designed to promote this goal. We also support our children to make links between their learning within and across subjects and year groups.

# Year 1 Autumn Term

Daily Phonics and English lessons. These teach our children reading, writing and spelling. Maths: number and place value with daily mastering number lessons.

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History:	Science:	ART:	Music:
How am I making History?	Working scientifically - How can I be a scientist?	Drawing - Make your mark	Keeping the pulse
Looking at personal		Exploring mark making and	Children explore keeping
chronology and finding out	Exploring through Science	line.	the pulse together through music and movement, by
about the past within living memory.	Using our scientific skills to	<u>DT</u>	exploring their favourite
	conduct experiments to help us	Cooking and nutrition/Fruit	things.
Geography: What is it like	answer key questions.	and vegetables	
here? Locating where they live.			
Poligion and Worldviews:	DONE	Computing	DE
Religion and Worldviews:	PSHE We are following a scheme of	Computing Online Safety	PE Personal and Social
Religion and Worldviews: How did the world begin?	PSHE We are following a scheme of work called 'Jigsaw'.	Computing Online Safety	<b>PE</b> Personal and Social
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How did the world begin?	We are following a scheme of	Online Safety	Personal and Social
How did the world begin?  What do some people believe	We are following a scheme of work called 'Jigsaw'.	Online Safety  Learning about online safety,	Personal and Social  In this unit, the children will develop and apply their footwork and one leg
How did the world begin?  What do some people believe God looks like?  Exploring a range of creation	We are following a scheme of work called 'Jigsaw'.	Online Safety  Learning about online safety, including using useful tips to stay safe when online.	Personal and Social  In this unit, the children will develop and apply their footwork and one leg balance through focused
How did the world begin?  What do some people believe God looks like?  Exploring a range of creation stories in imaginative ways,	We are following a scheme of work called 'Jigsaw'.  Being Me in My World	Online Safety  Learning about online safety, including using useful tips to stay safe when online.  How do I use a mouse to	Personal and Social  In this unit, the children will develop and apply their footwork and one leg balance through focused skill development sessions,
How did the world begin?  What do some people believe God looks like?  Exploring a range of creation stories in imaginative ways, children present their own	We are following a scheme of work called 'Jigsaw'.  Being Me in My World	Online Safety  Learning about online safety, including using useful tips to stay safe when online.  How do I use a mouse to explore a website?	Personal and Social  In this unit, the children will develop and apply their footwork and one leg balance through focused
How did the world begin?  What do some people believe God looks like?  Exploring a range of creation stories in imaginative ways,	We are following a scheme of work called 'Jigsaw'.  Being Me in My World	Online Safety  Learning about online safety, including using useful tips to stay safe when online.  How do I use a mouse to	Personal and Social  In this unit, the children will develop and apply their footwork and one leg balance through focused skill development sessions,

Please contact your child's class teacher using class Dojo if you have any questions about anything listed above. We look forward to another enjoyable term of learning with your child.

Thank you for your continuing support, Year 1 Staff.