



# **Welcome to Year 2**

#### **Autumn Term 2025**

We are looking forward to another exciting term where your child will be involved in creative, active learning and gaining confidence and skills in the process. At BFPA, we refer to our classes as CREWs. Children are taught how to be CREW\_not passengers which gives them a sense of belonging while building their skills of teamwork and independent decision making.

Year 2 Teaching & Support Staff				
Mrs Byrne, Mrs Patel, Mrs Baker & Mr Rood	Bright Badgers			
Miss Burch, Mrs Moult & Miss Richardson	Awesome Otters			
Mrs Patel	Phase Leader			

## For your child to make the most of their time with us we ask that you can provide them with the following things:

#### Uniform

- Plain red jumper or cardigan
- Dark grey or black trousers, skirt or pinafore
- Red checked dress
- Sensible black shoes (no flip-flops, crocs or strappy sandals)
- No jewellery to be worn, only small stud earrings.
- <u>Small</u> bows in school colours (red, white, black or grey)
- No nail polish, gel nails or acrylic nails

You can also purchase embroidered uniform from Uniform Direct.

#### **PE Kits**

These <u>must</u> be in school every day. Children must bring in their own PE kit from home.

PE kit includes:

- A T-shirt (no crop tops)
- Shorts or joggers
- Plimsolls or trainers

All children must change for PE. PE kit must not have any inappropriate pictures or logos.

Each child must have their own Micropore tape if their ears have recently been pierced.

Alternatively, children can take out their earrings for PE. Only small studs are permitted.

## **Book Bag**

This needs to be brought to school every day with your child's current reading book.

Your child will also have a book to share with an adult at home. These books can be changed on a regular basis by speaking to the class teacher.

Please listen to your child read at least 5 times a week.

It is very important that you write your child's name in <u>ALL</u> of their school equipment, clothing and shoes. When things are lost, it makes them much easier to find.

PE Days				
Monday	Tuesday	Wednesday	Thursday	Friday
	Year 2			

#### **Daily Mile**

Children complete a 10 minute run or walk everyday to promote exercise as a healthy lifestyle. This will be completed in the KS1 playground. Children do not get changed for the daily mile. It is essential that their school shoes are suitable for this activity.

#### **Homework**

Children will get weekly maths, phonics or spelling activities to complete. Children will also come home with their current reading book and a book to share with an adult at home. Children should be aiming to read for a minimum of 5 nights a week.

#### **Behaviour**

Our positive behaviour system is based around the acronym 'REACH IT'! Class Dojo is a reward system we will be using in school, where each child earns 'REACH IT points' for positive behaviours, work in school and work at home, as well as areas where more work is needed. They will receive a small reward for every 100 REACH IT points. Please sign up for DoJo if you haven't already.

Resilient Engaged actively Accountable Challenged Have a go
Independent Teamwork

Our behaviour system has 5 school rules. Pupils will get their name written on the rule board if they break any of the rules.

### The BFPA curriculum

We have worked hard to develop our curriculum so that children can become 'Positive Thinkers and LiFE Long Learners.' We have incorporated 7 key principles into our curriculum to ensure all subjects promote and develop this goal. There is more information about these principles on our website. At the heart of every subject is the teaching of Oracy or communication. We teach our children to be purposeful and respectful speakers who can talk confidently about the things that they have been learning about. Every subject is designed to promote this goal. We also support our children to make links between their learning within and across subjects and year groups.

## Year 2 Autumn Term

Daily Phonics and English lessons. These teach our children reading, writing and spelling. Maths: number and place value with daily mastering number lessons.

History: How was school	Science:	ART: Sculpture and 3D:	Music: Call and Response
different in the past?	Working scientifically: How do	Clay houses	
Understanding that although	scientists investigate materials?		Using instruments to
schools have been in the local		Exploring the way clay can	represent animals, copying
area for a long time, they have	Using our scientific skills to	be shaped and joined,	rhythms and creating call
not always been the same	conduct experiments to help us answer key questions.	children learn a range of essential skills for working	and response rhythms
Geography: Would you prefer		with this medium.	
to live in a hot or cold place?			
Religion and Worldviews:	<u>PSHE</u>	Computing	<u>PE</u>
Why do we need to give	We are following a scheme of	Online Safety and data	Personal and Social
thanks?	work called 'Jigsaw'. The topic	handling	
What do candles mean to	this term is:		In this unit, the children will
people?		Learning about online	develop and apply their
	Being Me in My World	safety, including using	footwork and one leg
Using a range of sources		useful tips to stay safe when	balance through focused
including survey data,	Celebrating Difference	online.	skill development sessions,
children learn about beliefs			cooperative and
around using offerings to			competitive games.
show gratitude.		l	l

Please contact your child's class teacher using class Dojo if you have any questions about anything listed above. We look forward to another enjoyable term of learning with your child.

Thank you for your continuing support, Year 2 Staff.