

# Welcome to Foundation Stage



# **Autumn term 2025**

We are looking forward to another exciting term, where your children will be involved in creative, active learning and gaining confidence and skills in the process. At BFPA, we refer to our classes as CREWs and so in Foundation Stage we have a Nursery crew called **Resilient Robins** and 2 Reception crews: **Busy Bees** and **Fabulous Frogs**.



| Nursery Teaching & Support Staff                         |                  |  |  |  |
|--|------------------|--|--|--|
| Mrs. Carlisle & Mrs. Howitt with Ms. Oates & Miss Church | Resilient Robins |  |  |  |
| Reception Teaching & Support Staff                       |                  |  |  |  |
| Mrs Tatton with Miss Gilbert & Miss Goodwin              | Fabulous Frogs   |  |  |  |
| Mrs Smith with Miss Moore & Miss Loizzo                  | Busy Bees        |  |  |  |
| Mrs Smith  | Phase Leader     |  |  |  |

For your child to make the most of their time with us we ask that you can provide them with the following things:

### Uniform

- Plain red jumper or cardigan
- Dark grey or black trousers, skirt or pinafore
- Red checked dress
- Sensible black shoes (no flip-flops or strappy sandals)
- No jewellery to be worn, only small stud earrings.
- <u>Small</u> bows in school colours (red, white, black or grey)
- No nail polish, gel nails or acrylic nails

You can also purchase embroidered uniform from Uniform Direct.

# **PE Kits for Reception only**

These <u>must</u> be in school every day. In **Reception**, we will change our shoes for P.E initially, and begin to get changed after the October half term

PE kit includes:

- A T-shirt (no crop-tops)
- Shorts or joggers
- Plimsolls or trainers

All children must change for PE. PE kit must not have any inappropriate pictures or logos.

Each child must have their own Micropore tape if their ears are pierced. Alternatively, children can take out their earrings for PE.

## **Book Bag**

This needs to be brought to school every day with your child's Library book and current reading book.
All books will be changed once a week

- Please listen to your child read their reading book at least 5 times a week.
- Please read or share a book daily with your child as part of their bedtime routine.

It is very important that you write your child's name in <u>ALL</u> of their school equipment, clothing and shoes. When things are lost, it makes them much easier to find.

| PE Days |                  |           |                  |        |
|---------|------------------|-----------|------------------|--------|
| Monday  | Tuesday          | Wednesday | Thursday         | Friday |
|         | Busy Bees        |           |                  |        |
|         | Fabulous Frogs   |           | Resilient Robins |        |
|         | Resilient Robins |           |                  |        |

### **Homework**

In **Reception** your child will be asked to read to you 5 times per week once they are given a reading book, as well as sharing their library book with you. Homework will be set in their homework book on a Friday. This will be a mixture of Phonics and topic work. Please support your child's learning by completing and returning all given homework in their homework book.

In **Nursery**, library books will be shared out with your child so that you can read them together at home.

## **Behaviour**

Our positive behaviour system is based around the acronym 'REACH IT'! Class Dojo is a reward system we will be using in school, where each child earns 'REACH IT points' for positive behaviours, work in school and work at home, as well as areas where more work is needed. They will receive a small reward for every 25 REACH IT points. Please sign up for DoJo if you haven't already. Our office staff can help if needed.

**Resilient Engaged actively Accountable Challenged Have a go Independent Teamwork** Our behaviour system has 5 school rules. Pupils' names start on a picture of the sun and will move to a cloud if they are breaking any of our rules.

# **Phonics - Little Wandle**

Phonics is taught through the Little Wandle scheme and you will be invited in to find out more about it. More information about this to follow. There are videos on the Early Reading page on our school website.

## The BFPA curriculum

We have worked hard to develop our curriculum so that children can become 'Positive Thinkers and LiFE Long Learners.' We have incorporated 7 key principles into our curriculum to ensure all subjects promote and develop this goal. There is more information about these principles on our website. Oracy and communication is at the heart of what we do in the Early Years.

### Foundation Stage – Autumn Term

**NURSERY**: Once the children are settled into school, they will be taught the rules and expectations of the setting, and be introduced to stories, sounds and number work.

# **RECEPTION**

Daily Phonics lessons teach our children the skills to be able to read and write. In Maths we teach patterns, how a number is made and simple addition and subtraction.

We investigate through 'I wonder' topics and these are:

# **Nursery**

I wonder what my family is like (Autumn 1)
I wonder what my school is like (Autumn 2)
I wonder how people celebrate (Autumn 2)





# <u>Reception</u>

I wonder if everyone is like me (Autumn 1)
I wonder how we travel around (Autumn 2)
I wonder how people celebrate (Autumn 2)





**Science:** Autumn / forces. **History:** Different celebrations

**Geography:** Travelling around the World / India **RE:** Learn about the **Diwali** - Story of Rama and Sita

Christmas - story of Jesus.

**PSED:** Celebrating differences

**Art:** Develop threading skills, Autumn crafts, Christmas crafts, Exploring colour Mixing. **PE:** Follow the Big moves programme

We look forward to another enjoyable term of learning with your children. If you have any questions please see your child's class teacher.

If you have any quick messages you may use the DOJO system, however these will only be answered during school hours.

Thank you for your continuing support,

Foundation Stage Staff.