

# Welcome to Year 3

We are looking forward to another exciting year, where your children will be involved in creative, active learning and gaining confidence and skills in the process. At BFPA, we refer to our classes as CREWs. Children are taught how to be CREW not passengers which gives them a sense of belonging while building their skills of teamwork and independent decision making.

Teacher and Learning Assistant	
Miss Morris, Miss Lane and Mrs Grieves	3M
Mr Jeffries and Mrs Riley	3J
Phase Leader - Mr Booth	

For your child to make the most of their time with us we ask that you can provide them with the following things:

<p><b>Uniform</b></p> <ul style="list-style-type: none"> <li>• Plain red jumper or cardigan</li> <li>• Dark grey or black trousers, skirt or pinafore</li> <li>• Red checked dress</li> <li>• Sensible black shoes (no flip-flops or strappy sandals)</li> <li>• No jewellery to be worn, only small stud earrings.</li> <li>• <b>Small</b> bows in school colours (red, white, black or grey)</li> <li>• No nail polish, gel nails or acrylic nails</li> </ul> <p><b>You can also purchase embroidered uniform from Uniform Direct.</b></p>	<p><b>PE Kits</b></p> <p>These <u>must</u> be in school every day. Children must bring in their own PE kit from home. PE kit includes:</p> <ul style="list-style-type: none"> <li>• A T-shirt (no crop-tops)</li> <li>• Shorts or joggers</li> <li>• Plimsolls or trainers</li> </ul> <p>All children must change for PE. PE kit must not have any inappropriate pictures or logos. <b>Each child must have their own Micropore tape if their ears have recently been pierced.</b> <b>Alternatively, children can take out their earrings for PE. Only small studs are permitted.</b></p>	<p><b>Book Bag</b></p> <p>This needs to be brought to school every day with your child's current reading book.</p> <ul style="list-style-type: none"> <li>• Please listen to your child read at least 5 times a week.</li> </ul>
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**It is very important that you write your child's name in ALL of their school equipment, clothing and shoes. When things are lost, it makes them much easier to find.**

Monday	Tuesday	Wednesday	Thursday	Friday
		PE Swimming after half term		Cricket until half term

### Staying active with the Daily Mile

Children complete a 15 minute run or walk everyday to promote exercise as a healthy lifestyle. This will be completed in the KS2 playground or on the running track. Children do not get changed for the daily mile. It is essential that their school shoes are suitable for this activity.

### Homework to be completed each week

Your child will be set spelling and times tables practice in addition to reading 5 times per week. A piece of curriculum homework will also be set which may be to watch a short film or read an article related to their current topics. Homework will be set on the Google Classroom. Please support your child's learning by completing and returning all given homework on the Google Classroom.

### Behaviour and positive relationships

Our positive behaviour system is based around the acronym 'REACH IT'!

**R**esilient    **E**ngaged actively    **A**ccountable    **C**hallenged    **H**ave a go  
                                  **I**ndependent    **T**eamwork

Our behaviour system has 5 school rules. Pupils will get their name written on the rule board if they break any of the rules.

Children will earn REACH IT points for working towards these areas. They will receive a small reward for every 100 REACH IT points.

### Reading

We want to promote a love of reading with all of our children as we know that reading is fundamental to a happy and successful life. In Year 3, the children will have lots of opportunities to learn the reading strategies that will help them including continued phonics work for those who need it. In order for our children to recognise the progress they are making in their reading, most children will be expected to read and quiz on our accelerated reader system every week. This system allows children to move up through the book levels and ensures they receive books that they can access with the correct level of challenge. Support from parents will ensure that every child is as successful as they can be.

### The BFPA curriculum

We have worked hard to develop our curriculum so that children can become 'Positive Thinkers and LiFE Long Learners.' We have incorporated 7 key principles into our curriculum to ensure all subjects promote and develop this goal. There is more information about these principles on our website. At the heart of every subject is the teaching of Oracy or communication. We teach our children to be purposeful and respectful speakers who can talk confidently about the things that they have been learning about. Every subject is designed to promote this goal. We also support our children to make links between their learning within and across subjects and year groups.

### **Year 3 – Autumn Term**

#### **History:**

- How have children's lives changed? Toys through time.
- Would you prefer to live in the Stone Age, Iron Age or Bronze Age?

#### **Science**

- Working Scientifically: Rocks and soil
- Light

#### **Religion and World Views**

##### **What makes a guru special?**

##### **Where do our morals come from?**

Identifying common themes across religious and nonreligious guidance.

#### **PSHE**

We have developed our PSHE curriculum with the support of the 'Jigsaw' scheme.

The topics this term are:

##### **Being Me in My World**

Learning how to face new challenges positively.

##### **Celebrating Difference**

Learning about families and their differences as well as understanding bullying and how to deal with it.

#### **Computing**

##### **Computing systems and networks**

Introduction to the concept of networks and learning how devices communicate.

##### **Journey inside a computer**

Learning that the parts of a laptop work together and what the purpose of each part is.

#### **PE**

**Swimming** - further information will be issued when your child is due to go swimming.

##### **Social**

Learning how we can show patience and support to others and how to listen carefully to them about our work'

- Jumping and landing
- Seated balance

##### **Cricket**

The fundamental skills of cricket - bowling, batting and fielding

#### **Art/DT**

##### **DT - Eating seasonally**

Cooking and nutrition including food hygiene, knowledge of fruit and vegetables and designing a recipe using seasonal ingredients.

##### **Art - Painting and mixed media: Prehistoric Art**

Recreating features of prehistoric art experimenting with colours and textures.

#### **French**

##### **J'apprends le français**

Learning how to repeat all of our personal details in French, and ask for the same information back.

#### **Music**

##### **Whole class instrumental - South Africa**

Learning how to play tuned percussion instruments through a South Africa-themed unit. We will be developing our rhythmic, singing and notation skills.

##### **Ballads**

Identifying features of ballads and composing our own

Please message your child's class teacher on Class Dojo if you have any questions about anything listed above or any other matter. We look forward to another enjoyable term of learning with your children.

Thank you for your continuing support,

**Year 3 Staff.**