

Welcome to Year 4

We are looking forward to another exciting year, where your children will be involved in creative, active learning and gaining confidence and skills in the process. At BFP, we refer to our classes as CREWs. Children are taught how to be CREW not passengers which gives them a sense of belonging while building their skills of teamwork and independent decision making.

Teacher and Learning Assistant	
Miss Summers and Miss Byrne	4S
Mrs Scott, Mrs Braim and Mrs Williams	4SB
Phase Leader - Mr Booth	

For your child to make the most of their time with us we ask that you can provide them with the following things:

<p>Uniform</p> <ul style="list-style-type: none"> • Plain red jumper or cardigan • Dark grey or black trousers, skirt or pinafore • Red checked dress • Sensible black shoes (no flip-flops or strappy sandals) • No jewellery to be worn, only small stud earrings. • Small bows in school colours (red, white, black or grey) • No nail polish, gel nails or acrylic nails <p>You can also purchase embroidered uniform from Uniform Direct.</p>	<p>PE Kits</p> <p>These <u>must</u> be in school every day. Children must bring in their own PE kit from home.</p> <p>PE kit includes:</p> <ul style="list-style-type: none"> • A T-shirt (no crop-tops) • Shorts or joggers • Plimsolls or trainers <p>All children must change for PE. PE kit must not have any inappropriate pictures or logos.</p> <p>Each child must have their own Micropore tape if their ears have recently been pierced. Alternatively, children can take out their earrings for PE. Only small studs are permitted.</p>	<p>Book Bag</p> <p>This needs to be brought to school every day with your child's current reading book.</p> <ul style="list-style-type: none"> • Please listen to your child read at least 5 times a week.
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It is very important that you write your child's name in ALL of their school equipment, clothing and shoes. When things are lost, it makes them much easier to find.

Monday	Tuesday	Wednesday	Thursday	Friday
	PE day after half term	Swimming		PE before half term

Staying active with the Daily Mile

Children complete a 15 minute run or walk everyday to promote exercise as a healthy lifestyle. This will be completed in the KS2 playground or on the running track. Children do not get changed for the daily mile. It is essential that their school shoes are suitable for this activity.

Homework to be completed each week

Your child will be set spelling and times tables practise in addition to reading 5 times per week. A piece of curriculum homework will also be set which may be to watch a short film or read an article related to their current topics. Homework will be set on the Google Classroom. Please support your child's learning by completing and returning all given homework on the Google Classroom.

Behaviour and positive relationships

Our positive behaviour system is based around the acronym 'REACH IT'!

Resilient **E**ngaged actively **A**ccountable **C**hallenged **H**ave a go
 Independent **T**eamwork

Our behaviour system has 5 school rules. Pupils will get their name written on the rule board if they break any of the rules.

Children will earn REACH IT points for working towards these areas. They will receive a small reward for every 100 REACH IT points.

Reading

We want to promote a love of reading with all of our children as we know that reading is fundamental to a happy and successful life. In Year 4, the children will have lots of opportunities to learn the reading strategies that will help them including continued phonics work for those who need it. In order for our children to recognise the progress they are making in their reading, most children will be expected to read and quiz on our accelerated reader system every week. This system allows children to move up through the book levels and ensures they receive books that they can access with the correct level of challenge. Support from parents will ensure that every child is as successful as they can be.

The BFPA curriculum

We have worked hard to develop our curriculum so that children can become 'Positive Thinkers and LiFE Long Learners.' We have incorporated 7 key principles into our curriculum to ensure all subjects promote and develop this goal. There is more information about these principles on our website. At the heart of every subject is the teaching of Oracy or communication. We teach our children to be purposeful and respectful speakers who can talk confidently about the things that they have been learning about. Every subject is designed to promote this goal. We also support our children to make links between their learning within and across subjects and year groups.

<u>Year 4 – Autumn Term</u> <u>History:</u> <ul style="list-style-type: none"> How has fashion changed through time? <u>Geography</u> <ul style="list-style-type: none"> Why are rainforests important? <u>Science</u> <ul style="list-style-type: none"> States of Matter Electrical Circuits 			
<u>Religion and World Views</u> <u>Are all religions equal?</u> Identifying similarities and differences between religions and world views <u>How can books also be teachers?</u> Exploring the origins of religions and considering the value of sacred texts to some followers.	<u>PSHE</u> We have developed our PSHE curriculum with the support of the 'Jigsaw' scheme. The topics this term are: <u>Being Me in My World</u> Learning how to work effectively in a team. <u>Celebrating Difference</u> Identifying how special and unique everyone is and challenging assumptions.	<u>Computing</u> <u>Computing systems and networks - collaborative learning</u> How technology can help us to work together. <u>Further coding with Scratch</u> Learning the basics of coding with Scratch, we will create a simple script, use decomposition and understand what variables are.	<u>PE</u> <u>Swimming</u> - further information will be issued when your child is due to go swimming. <u>Cricket</u> The fundamental skills of cricket - bowling, batting and fielding <u>Social skills</u> Developing our ability to show patience, listen and support others. <ul style="list-style-type: none"> Jumping and landing Seated balance
<u>Art/ DT</u> <u>DT - Fastenings</u> Designing, making and evaluating a t-shirt that includes pockets with working fastenings. <u>Art - Light and dark</u> Learning about how colour can be used to show light and dark, and therefore show three dimensions.	<u>French</u> <u>Petit Chaperon Rouge</u> - I can listen and follow the entire story of Little Red Riding Hood in French and understand most of what I hear.	<u>Music</u> <u>Caribbean instrumental lessons</u> Performing a calypso style song with voices and tuned percussion and playing from staff notation. <u>Pitch, tempo and dynamics</u> To create and perform an ostinato. (a musical pattern that is repeated over and over)	

Please use Class Dojo to contact your child's class teacher if you have any questions about anything listed above. We look forward to another enjoyable term of learning with your children.

Thank you for your continuing support,

Year 4 Staff.