

Welcome to Year 5-6

We are looking forward to another exciting year, where your children will be involved in creative, active learning and gaining confidence and skills in the process. At BFPA, we refer to our classes as CREWs. Children are taught how to be CREW **not** passengers which gives them a sense of belonging while building their skills of teamwork and independent decision making.

Teacher and Learning Assistant	
Miss Collins and Mrs Betteridge	5-6 C
Miss Fisher and Miss Fife	5-6 F
Miss Ground and Mrs Colclough	5-6 G
Mrs Squance, Mrs Murray, Miss Lowe and Mr Reid	5-6 SM
Phase Leader - Mrs Murray	

For your child to make the most of their time with us we ask that you can provide them with the following things:

<p>Uniform</p> <ul style="list-style-type: none"> • Plain red jumper or cardigan • Dark grey or black trousers, skirt or pinafore • Red checked dress • Sensible black shoes (no flip-flops or strappy sandals) • No jewellery to be worn, only small stud earrings. • Small bows in school colours (red, white, black or grey) • No nail polish, gel nails or acrylic nails <p>You can also purchase embroidered uniform from Uniform Direct.</p>	<p>PE Kits</p> <p>These <u>must</u> be in school every day. Children must bring in their own PE kit from home.</p> <p>PE kit includes:</p> <ul style="list-style-type: none"> • A T-shirt (no crop-tops) • Shorts or joggers • Plimsolls or trainers <p>All children must change for PE. PE kit must not have any inappropriate pictures or logos.</p> <p>Each child must have their own Micropore tape if their ears have recently been pierced.</p> <p>Alternatively, children can take out their earrings for PE. Only small studs are permitted.</p>	<p>Chrome book and bag</p> <p>Please ensure that your child brings their charged chrome book into school daily. This may contain their reading book but not their packed lunch (this needs to be in a separate bag).</p> <p>Children should not be bringing in personal items from home.</p> <ul style="list-style-type: none"> • Please listen to your child read 5 times a week.
<p>It is very important that you write your child's name in <u>ALL</u> of their school equipment, clothing and shoes. When things are lost, it makes them much easier to find.</p>		

PE Days				
Monday	Tuesday	Wednesday	Thursday	Friday
		5-6 C & 5-6 G	5-6 SM & 5-6 F	

Staying active with the Daily Mile

Children complete a 15 minute run or walk everyday to promote exercise as a healthy lifestyle. This will be completed in the KS2 playground or on the running track. Children do not get changed for the daily mile. It

is essential that their school shoes are suitable for this activity.

Homework to be completed each week

Your child will be set spelling and times tables practise in addition to reading 5 times per week. A piece of grammar and maths will also be set each week. Homework will be on paper. Please support your child's learning by completing and returning all given homework. Homework will be set on a **Friday** and must be returned no later than the following **Thursday**.

Behaviour and positive relationships

Our positive behaviour system is based around the acronym 'REACH IT'!

Resilient Engaged actively Accountable Challenged Have a go
Independent Teamwork

Our behaviour system has 5 school rules. Pupils will get their name written on the rule board if they break any of the rules.

Children will earn REACH IT points for working towards these areas. They will receive a small reward for every 100 REACH IT points.

Reading

We want to promote a love of reading with all of our children as we know that reading is fundamental to a happy and successful life. In Year 5-6, the children will have lots of opportunities to learn the reading strategies that will help them including continued phonics work for those who need it. In order for our children to recognise the progress they are making in their reading, most children will be expected to read and quiz on our accelerated reader system **every week**. This system allows children to move up through the book levels and ensures they receive books that they can access with the correct level of challenge. Support from parents will ensure that every child is as successful as they can be.

The BFPA curriculum

We have worked hard to develop our curriculum so that children can become 'Positive Thinkers and LiFE Long Learners.' We have incorporated 7 key principles into our curriculum to ensure all subjects promote and develop this goal. There is more information about these principles on our website. At the heart of every subject is the teaching of Oracy or communication. We teach our children to be purposeful and respectful speakers who can talk confidently about the things that they have been learning about. Every subject is designed to promote this goal. We also support our children to make links between their learning within and across subjects and year groups.

<u>Year 5-6 – Autumn Term</u>			
<u>History:</u> <ul style="list-style-type: none">How has cure and prevention of diseases changed over time?			
<u>Science</u> <ul style="list-style-type: none">Working Scientifically: How do scientists explain tricks of light?			
<u>Religion and World Views</u> <u>Why do we need to stand up for what we believe in?</u> Children draw on a range of religions to discuss the importance of religious freedom. They will analyse different points of history (such as Guy Fawkes) to discuss how and why people have had/ still	<u>PSHE</u> We have developed our PSHE curriculum with the support of the 'Jigsaw' scheme. The topics this term are: <u>Being Me in My World</u> learning how to face new challenges positively. <u>Celebrating difference</u> Learning about perceptions of normality, power	<u>Computing</u> <u>Bletchley Park</u> Learn and explain how computers enabled people in WWII to crack codes. <u>Stop Motion Animation</u> Children will learn how to use their chrome books and ipads to create stop motion animation, adding	<u>PE</u> <u>Personal skills</u> Seeing new challenges as opportunities to learn and develop. <ul style="list-style-type: none">TennisGymnasticsBall skills and agility 'I try several times if at first I don't succeed.'

<p>have to stand up for their beliefs.</p> <p><u>Why does religion look different around the world?</u></p> <p>Children explore global Hindu, Sikh and Buddhist beliefs and express their own views.</p>	<p>struggles and appreciation and empathy.</p>	<p>sound effects and film scores.</p>	
<p><u>Art/ DT</u></p> <p><u>DT - Bridges</u></p> <p><u>Art - Architecture.</u></p> <p>Children will learn how different bridges have been designed, building their own models.</p> <p>Children will analyse how architecture is represented in art, exploring different drawing techniques.</p>	<p><u>French</u></p> <p><u>Je me presente</u></p> <p>Reading, listening and writing conversational French focusing on how to talk about ourselves.</p>	<p><u>Music</u></p> <p><u>Film Music</u></p> <p>Children will look at a number of iconic film music soundtracks, listening out for and identifying musical instruments and deciding whether the feel of music fits the scene.</p>	

Please message your child's class teacher on Class Dojo if you have any questions about anything listed above or any other matter. We look forward to another enjoyable term of learning with your children.

Thank you for your continuing support,

Year 5-6 Staff.