

Sports Premium spending report 2025-2026



Provision of PE and Sport

- BFPA believes that Physical Education plays a vital role in contributing to a child's physical and emotional development and well-being. We believe that PE lessons at our school provide a platform to encourage and motivate our children in extracurricular sporting participation.
- As a school, we aim to provide as many sporting opportunities as possible for all of our pupils, both within the curriculum and outside of it, as well as competitive opportunities.
- Physical movement of any kind is fundamental in allowing our pupils to grow into healthy and active children.
- Currently we offer a wide range of sports across the school including football, basketball, dodgeball, multi-sports, rounders, athletics, cricket, yoga, dance and movement and badminton.
- This funding will enable the school to build on the quality of our PE and sports provision throughout the school.

Our vision for PE and sport

As a school we will:

- Develop a sustainable and coherent sports programme throughout the whole school.
- Raise the confidence level of teachers delivering PE lessons as well as support them to become competent in doing so
- Offer a broad and balanced PE programme which is accessible to all.
- Ensure that all groups of pupils are inspired by what we offer and participate in both individual and team activities.
- Increase our frequency and quality of sporting activities and build on what we already offer.
- Carefully target disengaged pupils and develop their interest in a range of physical activity
- Increase our participation in competitive team sports within Leicester

Key achievements to date until July 2026:	Areas for further improvement and baseline evidence of need:
- FA affiliation for boys and girls - New equipment from ESPO including athletics equipment, gymnastics and dance equipment - Athletics tracks - Daily extra-curricular clubs for KS1 and KS2 - Swimming for years 3-5 - Continuation of REAL PE scheme - Upkeep of all weather running track - Regular participation throughout the year in external sports competitions - External sports coaches for PE lessons and to build staff subject knowledge - External providers exposing to a range of sporting opportunities including fencing and Judo - New Athletics equipment for whole school - School branded football kits for both boys and girls teams. - OSF grants have allowed for a wider range of sports based clubs for KS1 and KS2.	- Further CPD for staff to support learners of all abilities - Co-teaching for class teachers through the Sports specialist team - New PE scheme to be implemented in Aut 2026

Did you carry forward an underspend from 2024-2025 academic year into the current academic year? NO

= Total to be spent by 31st July 2026 £20,220.00

Meeting national curriculum requirements for swimming and water safety. N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.	.
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2026. Please see note above.	65%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above.	62%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	68% Yes/No

Academic Year: 2025/26		Total fund allocated: £19850		Date Updated: July 2026		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school						Percentage of total allocation:
						26.9%
Intent Implementation Impact						
Your school focus should be clear with what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve and are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:		
Increase the amount of physical activity time for all children.	Timetabled Daily mile sessions using both the all weather track, field and the playgrounds	£0	75% of pupils achieved this when in school.	Continue with Daily Mile as the numbers participating have increased slightly compared to last year. In poor weather continue with online sessions (body coach/Just dance etc)		
Increase the number of children participating in extracurricular physical activity	Encourage staff both internal and external to run afterschool and lunchtime clubs to ensure that all pupils have opportunities to take part	£5443	With counting children multiple times who went to more than one club: 251 Children being counted once no matter how many clubs they went to : 208	Implement a recording app for all pupils and raise the daily mile profile across the school		

	Percentage of total allocation:
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				3.4%
Intent Implementation			Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To further develop the curriculum implementation of Real PE and build on existing knowledge to see clear progression from Nursery to Year 6	Subject leader to monitor curriculum intent is being seen	£695	CPD training sessions and year group collaboration has ensured that REAL PE has been successfully delivered across the whole school. Progression through the years is becoming evident with links being clearly seen. Learning walks and support sessions indicate that staff are continuing to grow in confidence. Having specialist PE coaches to teach sessions alongside the REAL PE scheme has allowed newly learnt skills to be used in competitive sessions.	Continued work with coaches will ensure that specialist subject specific knowledge is in place. Not only in the delivery of PE lessons but also in lunch time clubs and after school clubs. Phase teams end of term evaluations to continue, allowing staff to share good practice. Staff to consider what could be done to improve units and to ensure that all children's needs are met through REAL PE.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				80%
Intent Implementation			Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To use our specialist PE coaches to collaborate with staff. This will raise staff confidence and knowledge to deliver good to outstanding lessons consistently.	Specialist PE coaches will continue to work closely with all teaching staff. The timetable will ensure that all teachers are able to work alongside him/her and develop their confidence and subject knowledge.	£14,050	REAL PE and the specialist coaching has had a positive impact. Children are accessing higher quality lessons. Staff who would like to develop their knowledge further will be prioritised to work alongside specialist staff at the start of the next academic year.	Staff are better-equipped and more knowledgeable in delivering quality lessons across the PE curriculum, both during the school day and for extra-curricular activities and events. Regular correspondence with those in charge of the sports coaches ensures a cohesion across lessons delivered by coaches and school staff. The increase in confidence will ensure that extra-curricular clubs are good quality and will increase our participation in city wide competitions.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Percentage of total allocation:
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				13.1%
Intent Implementation			Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To increase children's opportunities to access a wide variety of sports both in school and externally To ensure that equipment is plentiful and safe to use	Engage more children in competitive events and extracurricular clubs Meet with other KS1 and KS2 leads within the MAT and develop links with them so that more opportunities for competitive sports can be offered. Purchase equipment from Sports Directory	£2450 £500	After school clubs: Basketball, multisports years 1 and 2, multisports years 3 and 4, multisports years 5 and 6, dance, movement and magic, girls football, boys football, skipping, netball, yoga and SEND specific. These clubs have allowed children to explore different sports and engage both physically and mentally. Targeted children have reported increased confidence and fitness. Necessary equipment ready to use across the curriculum and whole school to ensure a range of physical activity.	, both within and outside of the trust are now in place and will be materialised next academic year. Our facilities here at BFPA mean that we can host a lot of the time.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6.1%
Intent Implementation			Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice	Make sure your actions to achieve are linked to your intentions	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase the number of pupils participating in competitions outside of school	Travel and transport to and from venues	£750	Opportunities for UKS2 children to participate in the city schools football league	Registered for the new academic year with the intention to compete in all offered events to ensure maximum pupil participation.
Engage pupils in the LC Rutland FA Cup	Registratin fee	£10	Engagement and participation in competition against other schools. Developing personal skills team spirit	We will register again in the next academic year

Signed off by					
Head Teacher:	Naomi Grant	Subject Leader:	Dexter Jeffries	Governor:	
Date:	31.7.26	Date:	8.7.26	Date:	